



Garden Grove Unified School District

GOAL 1 - ACADEMIC PROFICIENCY AND PROGRESS

Academic Proficiency

Students in our district five years or longer will meet grade-level standards in core academic subjects as measured by proficiency on the:

- California Standards Test: English Language Arts and Math
- California Standards Test: Science and Social Science
- California High School Exit Exam

Academic Progress

Students in our district will steadily progress toward meeting grade-level standards in core academic subjects as measured by the California Standards Test and demonstrated as:

- Students at "Far Below Basic" will progress to the "Below Basic" level
- Students at "Below Basic" will progress to the "Basic" level
- Students in lower "Basic" will progress to the upper "Basic" level
- Students in upper "Basic" will progress to the "Proficient" level
- Students reaching "Proficient" will maintain this level or progress to the "Advanced" level

Academic progress will be supported and indicated during the year by:

- District Benchmark Assessments
- District Writing Assessments
- Standards-based Report Cards

GOAL 2 - ENGLISH LANGUAGE PROFICIENCY AND DEVELOPMENT PROGRESS

English Language Proficiency

English Learners in our district four years or longer will meet the English Proficient level as measured by proficiency on the:

- California English Language Development Test

English Proficiency on the CELDT is defined as the "Early Advanced/Advanced" level with all sub-skills (Listening/Speaking, Reading, and Writing) at the "Intermediate" level or above.

English Language Development Progress

English Learners in our district will steadily progress toward developing English language proficiency as measured by the California English Language Development Test and demonstrated as:

- Students at "Beginning" will progress to the "Early Intermediate" level
- Students at "Early Intermediate" will progress to the "Intermediate" level
- Students at "Intermediate" will progress to the "Early Advanced" level
- Students at "Early Advanced/Advanced" will progress to the "English Proficient" level
- Students reaching English Proficient will maintain this level until designated as Reclassified Fluent English Proficient

RFEP denotes a student who has been reclassified Fluent English Proficient by meeting the English "Proficient" level on the CELDT as well as specific academic criteria in English Language Arts.

English Language Development progress will be supported and indicated during the year by:

- Curriculum-based assessments correlated to California English Language Development Test Standards

District Goals