

2nd grade

Trimesters 1, 2, and 3

REPORT CARD GUIDELINES

Pacing and Assessment

Reading/Literature

Refer to *Houghton Mifflin: Reading Theme At A Glance, Daily Lesson Plans, and Universal Access for instructional planning and assessment.*

Pacing Guide

Approximately 12 weeks for each trimester.
TRIMESTER 1: Back to School
Overview of Strategies
 (First 2 days of school)
TRIMESTER 2: Themes 3 and 4
TRIMESTER 3: Themes 5 and 6

WHEN

REPORTED REPORT CARD DESCRIPTORS

ASSESSMENTS

Word Analysis and Vocabulary		**Data derived from Benchmark Tests may also be used for report card grades**.
●	Decodes letter combinations/patterns R 1.1	Assessments: Trimester 1 , CLA-Phonics/Decoding Test: Use parts A-C to assess students who did not meet standard or who were not assessed in grade 1; Theme Skills Tests (Theme 2, parts A, B, C, D); Trimester 2 , CLA Phonics/Decoding Test: Part F; Theme Skills Tests (Theme 3, parts A, C, E, G; Theme 4, parts A, B, C, E); Trimester 3 , CLA Phonics/Decoding Test: Part E; Theme Skills Tests (Theme 5, part G; Theme 6, parts A, B)
●	Decodes multi-syllable words R 1.2, 1.3, 1.5	Assessments: Trimester 1 , Theme Skills Tests (Theme 1, parts A, B, C; Theme 2, part E); Trimester 2 , Theme Skills Test (Theme 3, parts B, H); Trimester 3 , Theme Skills Tests (Theme 5, part A, C, D, F; Theme 6, part C)
●	Reads high frequency words	Assessments: CLA Phonics/Decoding Test: Part G; daily oral reading activities, running records, etc; Theme Skills Tests (Theme 1, part D; Theme 2, part F; Theme 3, part I; Theme 4, part F; Theme 5, part H; Theme 6, part D); teacher-made assessments and anecdotal notes (High Frequency Words list), etc.
●	Understands vocabulary concepts R 1.7, 1.8, 1.9, 1.10	Assessments: Theme Skills Tests (Theme 1, part J; Theme 3, parts D, F; Theme 4, part D; Theme 5, parts B, E, O #1-5 only; Theme 6, part J); Assess vocabulary concepts taught in written/oral work and *Practice Book pages
●	Reads fluently at second grade level R 1.6	Assessments: Assess using the criteria listed on the Oral Reading Fluency Checklist in HM Teacher's Assessment Handbook p.101 with a Phonics Library book (taught towards the end of each trimester) or an anthology selection. See "Assessing Fluency" in each Theme Assessment Wrap-Up section (Theme 1, p. 113A, etc.) for story suggestions. Caution: The passage should not be one that students have practiced to the point of memorization.
Reading Comprehension		
●	Applies skills and strategies to read and understand second grade text R 2.2, 2.3, 2.4, 2.5, 2.6, 2.7, 3.4	Assessments: Theme Skills Tests (Theme 1, parts E, F, G, H; Theme 2, parts G, H, I, J, L; Theme 3, parts I, J, K, L, M, N; Theme 4, parts F, G, H, I; Theme 5, parts H, I, J, K, L; Theme 6, parts, E, F, G); *Practice Book pages, oral/written responding activities (i.e. Think About the Selection), graphic organizers, Thinking Maps, etc.
●	Uses title, table of contents, and chapter headings to locate information R 2.1	Assessments: Use teacher-made tasks, and teacher observation in language arts and content material; Theme Skills Tests (Theme 4, parts J, L; Theme 5, part M; Theme 6, part H), *Practice Book pages, written activities, etc.
●	Reads and follows two-step directions R 2.8	Assessments: Use Content Links, *Practice book pages, teacher-made assessments, anecdotal notes, etc.
Literary Response and Analysis		
●	Compares and contrasts plot, settings, and characters R 3.1, 3.3	Assessments: Use graphic organizers, Thinking Maps, and extend "Launching the Theme" Practice book pages to compare story elements; oral and written activities (i.e., Think About the Selection)
●	Creates new (different) story endings R 3.2	Assessments: Use student-generated oral and written responses of alternative endings for appropriate selections in anthology or Read Aloud selections

● Assessed in each trimester.

* Use as informal assessment when appropriate.