

GARDEN GROVE UNIFIED SCHOOL DISTRICT  
Office of Elementary Education  
Department of K-6 Instruction

Super Week 2011

*“Who dares to teach  
must never cease to learn.”*  
- Unknown

K-6

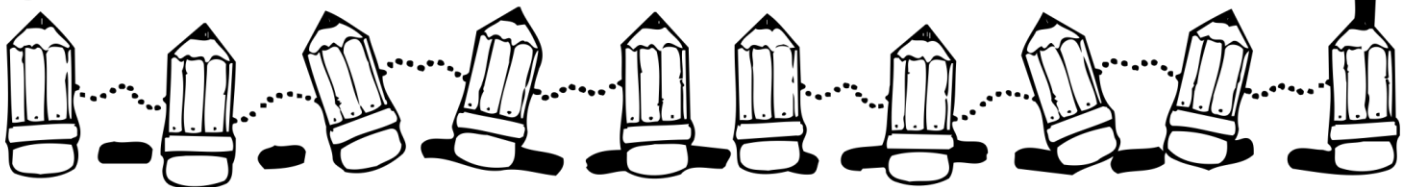
# Super Week 2011

August 29 – September 2, 2011

Online Registration Required

*See Page 2 for Registration Procedures*

- Kindergarten – Friday, June 10
- First Grade – Friday, June 10
- Second Grade – Tuesday, June 14
- Third Grade – Wednesday, June 15
- Fourth Grade – Thursday, June 16
- Fifth Grade – Friday, June 17
- Sixth Grade – Friday, June 17
- Special Interest Courses – Friday, June 17  
(GATE, Fine Arts, Special Education Courses)



## Super Week 2011

Welcome to Super Week 2011! We are excited to share these professional development opportunities with you and look forward to working with you throughout the 2011/12 school year.

Please read course descriptions carefully to ensure that you will benefit from the session.

Due to previous issues with *Go Sign Me Up*, sign up days will be staggered according to grade levels.

### **Courses will open for registration according to the sign-up schedule below:**

- Kindergarten – Friday, June 10
- First Grade – Friday, June 10
- Second Grade – Tuesday, June 14
- Third Grade – Wednesday, June 15
- Fourth Grade – Thursday, June 16
- Fifth Grade – Friday June 17
- Sixth Grade – Friday, June 17
- Special Interest Courses – Friday, June 17  
(GATE, Fine Arts, Special Education Courses)

Teachers should sign up on the day which corresponds to their grade-level session. All special interest courses will be open for registration on Friday, June 17 for those who wish to attend.

***Go Sign Me Up* will be open to all teachers for unrestricted registration beginning Monday, June 20.**

## Super Week 2011

### REGISTRATION PROCESS AND TIMELINE

Super Week sessions are offered to provide a head start on the new school year. Please carefully read the course descriptions, dates, times, and locations prior to making your selections.

All workshops requiring online registration must be scheduled from a GGUSD computer with internet capabilities. The system does **not** allow registration from a non-GGUSD computer. All district sites provide accessibility. Computers are also available for your use in the Department of K-6 Instruction, located in the District Office Annex. Assistance with online registration is available Monday through Friday from 7:30 a.m. to 4:30 p.m.

Please contact the Department of K-6 Instruction at ext. 6188 with questions regarding the registration process and/or to cancel a reservation. Please cancel reservations as early as possible so that the opening may be offered to another person on the waiting list.

**Workshops requiring online registration qualify for professional growth credit and either stipend or salary advancement.**

**To obtain a forgotten Username and/or Password, please call ext. 6188. DO NOT create another account!**

1. Go to: <http://www.ggusd.us>
2. You will be taken to the GGUSD homepage
3. Look to the left side of the page and select **Departments**
4. Select **K-6 Instruction**
5. Select **Staff Development**
6. Select GoSignMeUp Online Registration – **Register Now**
7. Enter Username and Password – **Click here to log in**
8. Click **Browse Courses** in the gray banner
9. Click **District Course Offerings**
10. Click **K-6 Instruction**
11. Click **Sign-Up** under the Enroll Now column for the courses you would like to take
12. Click **Checkout**
13. Click **Submit** to complete your registration

#### **Update grade level, school site, and email**

1. Click on **My Account** in the gray banner
2. Click on **Change your personal settings**
3. Update information
4. Click **Submit**

#### **NEW USERS ONLY - Creating a New Account**

1. Click if you are a new user, **click here** to create a new account
2. Fill out the required fields
3. Click **Submit**

**Note please be sure to write your username and password down for future reference.**

Username \_\_\_\_\_ Password \_\_\_\_\_

**GARDEN GROVE UNIFIED SCHOOL DISTRICT**

Office of Elementary Education  
Department of K-6 Instruction

**Super Week 2011**

Monday, August 29, 2011					
All Day					
Course Description Page #	Topic	Audience	Location	Time	Course #
Page 8	Language! Program: DI, UA, and Monitoring Progress	K-6 Language! Teachers	District Office, Annex Conference Room	8:00 - 3:00	SE110829B
Morning					
Page 7	Fitting It All In: The Comprehensive Language Arts Block	Kindergarten Teachers	Enders, Room 3	8:00 – 11:00	110829A1
		First Grade Teachers	Enders, Room 4		110829A2
		Second Grade Teachers	Enders, Room 5		110829A3
		Third Grade Teachers	Enders, Room 6		110829A4
Page 7	Universal Access: Reaching All Learners	Kindergarten Teachers	Barker, MPR	8:00 – 11:00	110829B1
		First Grade Teachers			110829B1A
		Second Grade Teachers			110829B2
		Third Grade Teachers			110829B2A
		Fourth Grade Teachers			110829B3
		Fifth Grade Teachers			110829B3A
		Sixth Grade Teachers			110829B3B
Page 7	Project G Rigor and Depth	Fourth Grade Teachers	Enders, Room 24	8:00 – 11:00	110829C1
		Sixth Grade Teachers	Enders, Room 29		110829C2
Page 10	Animal Paper Collage: A Lesson in Design	K-6 Classroom Teachers	Garden Grove High School, Room C11	8:00 – 11:00	FA110829
Page 10	Strategies for Instrumentalists	K-12 Instrumental Music Teachers	Rancho Alamitos High School, Room 102	8:00-11:00	FA110829A
Page 9	How to Effectively Utilize Instructional Aides in the MM/MS and Inclusion Classroom	Pre-K – 12 Special Education and General Education Teachers in Inclusion	District Office, Staff Development Room	8:00 – 11:00	SE110829
Afternoon					
Page 7	Fitting It All In: The Comprehensive Language Arts Block	Fourth Grade Teachers	Enders, Room 7	12:00 – 3:00	110829A5
		Fifth Grade Teachers	Enders, Room 3		110829A6
		Sixth Grade Teachers	Enders, Room 5		110829A7
		First Grade Teachers	Enders, Room 4		110829A8
Page 7	Universal Access: Reaching All Learners	Kindergarten Teachers	Barker, MPR	12:00 – 3:00	110829B4
		First Grade Teachers			110829B4A
		Second Grade Teachers			110829B5
		Third Grade Teachers			110829B5A
		Fourth Grade Teachers			110829B6
		Fifth Grade Teachers			110829B6A
		Sixth Grade Teachers			110829B6B
Page 7	Project G Rigor and Depth	First Grade Teachers	Enders, Room 24	12:00 – 3:00	110829C3
		Third Grade Teachers	Enders, Room 29		110829C4
Page 7	Math Strategies for the MS Classroom	Pre-K – 6 MS Teachers	District Office, Staff Development Room	12:00 – 3:00	SE110829A

**GARDEN GROVE UNIFIED SCHOOL DISTRICT**  
Office of Elementary Education  
Department of K-6 Instruction

**Super Week 2011**

Tuesday, August 30, 2011					
Morning					
Course Description Page #	Topic	Audience	Location	Time	Course #
Page 7	Fitting It All In: The Comprehensive Language Arts Block	Fourth Grade Teachers	Enders, Room 7	8:00 – 11:00	110830A1
		Fifth Grade Teachers	Enders, Room 24		110830A2
		Sixth Grade Teachers	Enders, Room 29		110830A3
		Second Grade Teachers	Enders, Room 5		110830A4
Page 7	Universal Access: Reaching All Learners	Kindergarten Teachers	Barker MPR	8:00 – 11:00	110830B1
		First Grade Teachers			110830B1A
		Second Grade Teachers			110830B2
		Third Grade Teachers			110830B2A
		Fourth Grade Teachers			110830B3
		Fifth Grade Teachers			110830B3A
Sixth Grade Teachers	110830B3B				
Page 7	Project G Rigor and Depth	First Grade Teachers	Edgar Pods 1/2	8:00 – 11:00	110830C1
		Second Grade Teachers	Edgar Pods 5/6		110830C2
Page 9	Understanding Autism and Creating Success in the Classroom	K-6 General Education Teachers	District Office, Staff Development Room	8:00 – 11:00	SE110830
Page 8	Read Well K Follow Up Training	Read Well K Teachers	District Office, Food Services	8:00 – 11:00	SE110830B1
Afternoon					
Page 7	Fitting It All In: The Comprehensive Language Arts Block	Kindergarten Teachers	Enders, Room 3	12:00 – 3:00	110830A5
		First Grade Teachers	Enders, Room 4		110830A6
		Second Grade Teachers	Enders, Room 5		110830A7
		Third Grade Teachers	Enders, Room 6		110830A8
Page 7	Universal Access: Reaching All Learners	Kindergarten Teachers	Barker MPR	12:00 – 3:00	110830B4
		First Grade Teachers			110830B4A
		Second Grade Teachers			110830B5
		Third Grade Teachers			110830B5A
		Fourth Grade Teachers			110830B6
		Fifth Grade Teachers			110830B6A
Sixth Grade Teachers	110830B6B				
Page 7	Project G Rigor and Depth	Kindergarten Teachers	Edgar Pods 1/2	12:00 – 3:00	110830C3
		Fifth Grade Teachers	Edgar Pods 5/6		110830C4
Page 8	Read Well 1 Follow Up Training	Read Well 1 Teachers	District Office, Food Services	12:00 – 3:00	SE110830B2

**GARDEN GROVE UNIFIED SCHOOL DISTRICT**  
Office of Elementary Education  
Department of K-6 Instruction

**Super Week 2011**

<b>Wednesday, August 31, 2011</b>					
<b>Morning</b>					
<b>Course Description Page #</b>	<b>Topic</b>	<b>Audience</b>	<b>Location</b>	<b>Time</b>	<b>Course #</b>
Page 7	Fitting It All In: The Comprehensive Language Arts Block	Kindergarten Teachers	Enders, Room 3	8:00 – 11:00	110831A1
		First Grade Teachers	Enders, Room 4		110831A2
		Second Grade Teachers	Enders, Room 5		110831A3
		Third Grade Teachers	Enders, Room 6		110831A4
Page 7	Universal Access: Reaching All Learners	Kindergarten Teachers	Barker MPR	8:00 – 11:00	110831B1
		First Grade Teachers			110831B1A
		Second Grade Teachers			110831B2
		Third Grade Teachers			110831B2A
		Fourth Grade Teachers			110831B3
		Fifth Grade Teachers			110831B3A
		Sixth Grade Teachers			110831B3B
		GATE Teachers (1-6)			G110831B
Page 7	Project G Rigor and Depth	Fourth Grade Teachers	Edgar Pods 1/2	8:00 – 11:00	110831C1
		Sixth Grade Teachers	Edgar Pods 5/6		110831C2
Page 8	Teaching Writing in the MM Classroom	K-6 MM and RS/SWIM Teachers	District Office, Staff Development Room	8:00 – 11:00	SE110831B
<b>Afternoon</b>					
Page 7	Fitting It All In: The Comprehensive Language Arts Block	Fourth Grade Teachers	Enders, Room 7	12:00 – 3:00	110831A5
		Fifth Grade Teachers	Enders, Room 24		110831A6
		Sixth Grade Teachers	Enders, Room 29		110831A7
		Third Grade Teachers	Enders, Room 6		110831A8
Page 7	Universal Access: Reaching All Learners	Kindergarten Teachers	Barker MPR	12:00 – 3:00	110831B4
		First Grade Teachers			110831B4A
		Second Grade Teachers			110831B5
		Third Grade Teachers			110831B5A
		Fourth Grade Teachers			110831B6
		Fifth Grade Teachers			110831B6A
		Sixth Grade Teachers			110831B6B
Page 7	Project G Rigor and Depth	First Grade Teachers	Edgar Pods 1/2	12:00 – 3:00	110831C3
		Fifth Grade Teachers	Edgar Pods 5/6		110831C4
Page 9	Occupational Therapy Assessment and Intervention for K6	K-6 General Education, RS, MM and MS Teachers	District Office, Staff Development Room	12:00 – 3:00	SE110831

**GARDEN GROVE UNIFIED SCHOOL DISTRICT**

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**Super Week 2011**

<b>Friday, September 2, 2011</b>					
<b>Morning</b>					
Page 7	Fitting It All In: The Comprehensive Language Arts Block	Fourth Grade Teachers	Enders, Room 7	8:00 – 11:00	110902A1
		Fifth Grade Teachers	Enders, Room 24		110902A2
		Sixth Grade Teachers	Enders, Room 29		110902A3
		Third Grade Teachers	Enders, Room 6		110902A4
Page 7	Universal Access: Reaching All Learners	Kindergarten Teachers	Barker MPR	8:00 – 11:00	110902B1
		First Grade Teachers			110902B1A
		Second Grade Teachers			110902B2
		Third Grade Teachers			110902B2A
		Fourth Grade Teachers			110902B3
		Fifth Grade Teachers			110902B3A
		Sixth Grade Teachers			110902B3B
Page 7	Project G Rigor and Depth	Second Grade Teachers	Edgar Pods 1/2	8:00 – 11:00	110902C1
		Third Grade Teachers	Edgar Pods 5/6		110902C2
Page 9	Special Education Legal Issues: Ensuring the Integrity of Special Education Programs	K-12 General Education and Special Education Teachers with Inclusion Students and Administrators	District Office, Staff Development Room	8:00 – 11:00	SE110902
<b>Afternoon</b>					
Page 7	Fitting It All In: The Comprehensive Language Arts Block	Kindergarten Teachers	Enders, Room 3	12:00 – 3:00	110902A5
		First Grade Teachers	Enders, Room 4		110902A6
		Second Grade Teachers	Enders, Room 5		110902A7
		Third Grade Teachers	Enders, Room 6		110902A8
Page 7	Universal Access: Reaching All Learners	Kindergarten Teachers	Barker MPR	12:00 – 3:00	110902B4
		First Grade Teachers			110902B4A
		Second Grade Teachers			110902B5
		Third Grade Teachers			110902B5A
		Fourth Grade Teachers			110902B6
		Fifth Grade Teachers			110902B6A
		Sixth Grade Teachers			110902B6B
Page 7	Project G Rigor and Depth	Kindergarten Teachers	Edgar Pods 1/2	12:00 – 3:00	110903C3
		Fifth Grade Teachers	Edgar Pods 5/6		110903C4
Page 8	Teaching Math in the MM Classroom	K-6 MM and RS/SWIM Teachers	District Office, Staff Development Room	12:00 – 3:00	SE110902B
Page 10	Best Practices for Effective Use of Accommodations and Modifications	K-12 General Education and Special Education Teachers with Inclusion Students	District Office, Annex Conference Room	12:00 – 3:00	SE110902A

## Super Week 2011

### Super Week 2011 Course Descriptions

Fitting It All In: The Comprehensive Language Arts Block	
Course #s	<i>110829A1-110829A8, 110830A1-110830A8, 110831A1-110831A8, 110902A1-110902A8</i>
Presenters	K-6 TOSAS
Dates	August 29, August 30, August 31 and September 2, 2011
Time	8:00-11:00 and 12:00-3:00
Audience	Kindergarten through Sixth Grade Teachers
Location	Enders Elementary, Rooms 3, 4, 5, 6, 7, 24 & 29
<p><b>Course Description:</b> Participants will have the opportunity to construct a comprehensive English Language Arts Block that includes a consistent schedule, predictable routines, and facilitates student learning.</p> <p><b>Materials Needed:</b> Kindergarten, please bring Themes 1 &amp; 2 and the Ready Reference. Grades 1-6, please bring Theme 1 TE and the Ready Reference.</p>	

Universal Access: Reaching All Learners	
Course #s	<i>110829B1-110829B6B, 110830B1-110830B6B, 110831B1-110831B6B &amp; G110831B, 110902B1-110802B6B</i>
Presenters	K-6 TOSAS
Dates	August 29, August 30, August 31 and September 2, 2011
Time	8:00-11:00 and 12:00-3:00
Audience	Kindergarten through Sixth Grade Teachers
Location	Barker MPR
<p><b>Course Description:</b> You've phased in UA time – now what? How do you ensure that Universal Access is appropriate for all the learners in your room? Who needs what and why? Teachers will be given the opportunity to explore the range of learners in their classrooms, from intensive to extended. Time will be spent developing UA practices and routines based on student data. Collaborative discussions will take place during grade level breakouts in order to start the school year ready to implement Universal Access Time. For more effective collaboration GATE teachers are encouraged to attend Course # G110831B on Wednesday, August 31<sup>st</sup>.</p>	

Project G Rigor and Depth	
Course #s	<i>110829C1-110829C4, 110830C1-110830C4, 110831C1-110831C4, 110902C1-110902C4</i>
Presenters	K-6 TOSAS
Dates	August 29, August 30, August 31 and September 2, 2011
Time	8:00-11:00 and 12:00-3:00
Audience	Kindergarten through Sixth Grade Teachers
Location	Enders Rooms 24 and 29 on 8/29 and Edgar Pods 1/2 and 5/6 on 8/30, 8/31 and 9/02
<p><b>Course Description:</b> This session continues the ongoing exploration of rigor and depth of grade level specific math content standards and instructional delivery. Trimester one pacing will be distributed. Analysis of trimester one unit assessments will be discussed and instructional strategies will help us to analyze district wide trends. Beyond the Basic Facts transitional pieces will be distributed and modeled. Also, best practice of high levels of student engagement throughout the lesson design will be shared and delivered through grade level lessons focusing specifically on group collaboration and student articulation during presentations. Kindergarten teachers will receive 2011-2012 Project G Unit Assessments for trimester one.</p> <p><b>Materials Needed:</b> Please bring your Project G binder, Practice and Unit Assessments for trimester one, Beyond the Basic Facts book, and grade level Teacher Edition.</p>	

Math Strategies for the MS Classroom	
Course #s	<i>SE110829A</i>
Presenters	K-6 TOSAS
Dates	August 29, 2011
Time	12:00-3:00
Audience	Pre-K – 6 MS Teachers
Location	District Office, Staff Development Room
<p><b>Course Description:</b> Are you looking for new ways to provide math instruction in your MS class? Are you interested in collaborating with your MS colleagues? Participants of this workshop will learn strategies to scaffold math instruction for students in the MS setting. Topics will include: activities to support each of the strands of the math standards, instructional strategies to teach the content, and considerations to make when writing IEP goals and objectives for math.</p>	

## Super Week 2011

### Super Week 2011 Course Descriptions

Language! Program: DI, UA, and Monitoring Progress	
Course #s	SE110829B
Presenters	Erin Koenig
Dates	Monday 8/29/11
Time	8:00-3:00
Audience	K-6 Language! Teachers
Locations	District Office, Annex Conference Room
<p><b>Course Description:</b> Is Language! DI? Not exactly. A full day in-service to explore teaching the Language! program using a direct instruction format. Time will be spent discussing how to address the needs of all students through UA time and specific routines and activities that can be used during UA time. Participants will leave with a better understanding of how to monitor progress, differentiate instruction, and plan for UA time.</p>	

Teaching Math in the MM Classroom	
Course #s	SE110902B
Presenters	Erin Koenig
Dates	Friday 9/2/11
Time	12:00-3:00
Audience	K-6 MM and RS/SWIM Teachers
Locations	District Office, Staff Development Room
<p><b>Course Description:</b> A half day in-service to explore math instruction and pacing options (for lessons and Beyond the Basic Facts). Time will be spent discussing accommodations and modifications to the lesson design. Participants will learn about the new pre-tests (for special education) and other assessment measures. Additionally, teachers will have an opportunity to collaborate with other teachers at their grade levels to plan and share ideas.</p>	

Teaching Writing in the MM Classroom	
Course #s	SE110831B
Presenters	Erin Koenig
Dates	Wednesday 8/31/11
Time	8:00 – 11:00
Audience	K-6 MM and RS/SWIM Teachers
Location	District Office, Staff Development Room
<p><b>Course Description:</b> This 3 hour workshop will help RS/SWIM and MM teachers organize the 30 minute writing block. Teachers will explore the writing genres for their grade levels and how to use the genre study lesson planners to guide instruction and plan the genre. Time will be spent exploring grading in terms of report cards and measuring progress at the student's developmental level.</p>	

Read Well Follow Up Training	
Course #s	SE110830B1 & SE110830B2
Presenters	Erin Koenig
Dates	Tuesday 8/30/11
Time	Read Well K 8:00 – 11:00    Read Well 1 12:00-3:00
Audience	Read Well Teachers
Location	District Office, Food Services
<p><b>Course Description:</b> A half-day workshop to review key features of Read Well and look deeper at the curriculum. Teachers will receive a plan for how to add phonemic awareness drills to their daily instruction. Time will be spent discussing comprehension strategies in Read Well. The last portion of each workshop, participants will move to the technology lab to learn how to use the VPORT system for monitoring progress. Participants should bring their students lists (with student numbers and birthdates), if available.</p>	

## Super Week 2011

### Super Week 2011 Course Descriptions

How to Effectively Utilize Instructional Aides in the MM/MS and Inclusion Classroom	
Course #s	SE110829
Presenters	K-6 TOSAS
Dates	August 29, 2011
Time	8:00-11:00
Audience	Pre-K – 12 Special Education and General Education Teachers in Inclusion
Location	District Office, Staff Development Room
<p><b>Course Description:</b> The partnership between a special education teacher and the instructional aides is one that is crucial for the success of a special education classroom. This workshop will provide practical strategies to work with your instructional aides, including team building, trouble shooting, and problem solving. Participants will have the opportunity to practice the strategies through an interactive format and collaborate with colleagues across all grade levels.</p>	

Understanding Autism and Creating Success in the Classroom	
Course #s	SE110830
Presenters	Sue McClellan and Sara Morgan
Dates	August 30, 2011
Time	8:00-11:00
Audience	K-6 General Education Teachers
Location	District Office, Staff Development Room
<p><b>Course Description:</b> This workshop will provide general education teachers a basic explanation of current research on Autism and ABA. Topics will include: Understanding the IEP, appropriate expectations, accommodations/modifications, realistic performance goals within the classroom setting utilizing one-on-one aides and working with additional classroom support staff.</p>	

Occupational Therapy Assessment and Intervention for K6	
Course #s	SE110831
Presenters	Mary Hallway, OTR-L
Dates	August 31, 2011
Time	12:00-3:00
Audience	K-6 General Education, RS, MM and MS Teachers
Location	District Office, Staff Development Room
<p><b>Course Description:</b> International presenter Mary Hallway, Occupational Therapist, who has been under contract with GGUSD for over 10 years, will be presenting this informative and engaging workshop focusing on a variety of topics that impact a broad spectrum of teachers. Questions to be addressed to include: What makes a good Occupational Therapy (OT) referral? What is the difference between educationally based OT and clinically/therapeutically necessary OT? What are interventions that could be implemented in the classroom by school personnel prior to making an OT referral for assessment? What can the general education teacher expect to see when the OT comes to provide a service? What are effective strategies to promote a sensory rich environment in your classroom?</p>	

Special Education Legal Issues: Ensuring the Integrity of Special Education Programs	
Course #s	SE110902
Presenters	Dan Harbottle, PH.D., Esq. of the Harbottle Law Group
Dates	September 2, 2011
Time	8:00-11:00
Audience	K-12 General Education and Special Education Teachers with Inclusion Students and Administrators
Location	District Office, Staff Development Room
<p><b>Course Description:</b> Dan Harbottle, of the Harbottle Law Group, has expertly represented the Garden Grove Unified School District in special education matters. In this informative presentation targeted to K-12 Special Education Teachers, General Education Teachers with Inclusion Students, and site Administrators, staff will learn about common compliance issues, handling difficult IEPs responsibly, and analyzing a case's due process readiness. <b>Note: Minimum registration required for this presentation is 20.</b></p>	

**GARDEN GROVE UNIFIED SCHOOL DISTRICT**  
Office of Elementary Education  
Department of K-6 Instruction

**Super Week 2011**

Best Practices for Effective Use of Accommodations and Modifications	
Course #s	SE110902A
Presenters	Michael Keller
Dates	September 2, 2011
Time	12:00-3:00
Audience	K-12 General Education and Special Education Teachers with Inclusion Students
Location	District Office, Annex Conference Room
<b>Course Description:</b> This course will provide general and special education teachers an overview of learning disabilities, how cognitive processing impacts access to curriculum, and how to develop and apply effective accommodations and modifications.	

Animal Paper Collage: A Lesson in Design	
Course #s	FA110829
Presenters	Diane Acosta
Dates	August 29, 2011
Time	8:00-11:00
Audience	K-6 Classroom Teachers
Location	Garden Grove High School, Room C11
<b>Course Description:</b> Using the principles of good design, this lesson will encourage students to create an imaginary animal. They can invent one by using various animal characteristics such as scales, fins and feathers, or they can exaggerate the most interesting part of the animal such as the beak, horns, tails or wings. Their imagination is the key motivator for boundless creativity. In addition, this lesson will provide 7-12 teachers with a strategy for helping their students to design without a preexisting visual solution or prompt. Using brilliant colored papers on a black and white format, emphasis will be to use cut out shapes to arrive at an abstract animal composition that includes design principles. High school and elementary teachers will work together to share and collaborate ideas for solutions for design and imaginative invention.	

Strategies for Instrumentalists	
Course #s	FA110829A
Presenters	Wendy Castillo, Ann Brenton, and Stacy Harris
Dates	August 29, 2011
Time	8:00-11:00
Audience	K-12 Instrumental Music Teachers
Location	Rancho Alamitos High School, Room 102
<b>Course Description:</b> Are you looking for some new strategies to help you teach instrument technique to your students? Come out for a session geared to give you tools designed to address your student's needs, no matter what level they are at. The focus of this session will be specific to string and percussion technique but, time permitting, may cover other families as well.	
<b>Materials Needed:</b> Come with a string instrument, a pair of snare sticks and any other percussion "toys" that you would like assistance with.	

**Super Week 2011**

**Super Week 2011 Locations**

Visit our Web site at: <http://www.ggusd.us>

**GARDEN GROVE UNIFIED SCHOOL DISTRICT**

School district telephone numbers begin with (714) 663-. The last four digits are in parentheses preceding each school below.

**K-6 Schools**

- 663-6228 1—Allen 16200 Bushard, F.V. 92708
- (6104) 2—Anthony 15320 Pickford St., Westm. 92683
- (6164) 3—Barker 12565 Springdale, G.G. 92845
- (6556) 6—Brookhurst 9821 Catherine Ave., G.G. 92841
- (6451) 7—Bryant 8371 Orangewood, G.G. 92841
- (6230) 8—Carrillo 15270 Bushard, Westm. 92683
- (6437) 9—Carver 11150 Santa Rosalia, Stanton 90680
- (6146) 10—Clinton-Mendenhall 13641 Clinton St., G.G. 92843
- (6251) 11—Cook 9802 Woodbury Rd., G.G. 92844
- (6346) 12—Crosby 12181 West St., G.G. 92840
- (6401) 14—Eisenhower 13221 Lilly St., G.G. 92843
- (6205) 15—Enders 12302 Springdale, G.G. 92845
- (6558) 16—Evans 12281 Nelson St., G.G. 92840
- (6106) 17—Excelsior 10421 Woodbury Rd., G.G. 92843
- (6253) 18—Faylane 11731 Morrie Lane, G.G. 92840
- (6074) 20—Garden Park 6562 Stanford Ave., G.G. 92845
- (6318) 21—Gilbert 9551 Orangewood, G.G. 92841
- (6403) 22—Hazard 4218 W. Hazard Ave., S.A. 92703
- (6108) 23—Heritage 426 S. Andres Pl., S.A. 92704
- (6561) 24—Hill 9681 - 11th St., G.G. 92844
- (6255) 25—Lawrence 12521 Monroe, G.G. 92843
- (6528) 27—Marshall 15791 Bushard, Westm. 92683
- (6131) 29—Mitchell 13451 Taft Ave., G.G. 92843
- (6264) 30—Monroe 16225 Newhope St., F.V. 92708
- (6328) 31—Morningside 10521 Morningside Dr., G.G. 92843
- (6405) 32—Murphy 14851 Donegal Dr., G.G. 92844
- (6581) 33—Newhope 4419 W. Hegent Dr., S.A. 92704
- (6537) 34—Northcutt 11303 Sandstone, F.V. 92708
- (6118) 35—Paine 15792 Ward St., G.G. 92843
- (6266) 36—Parkview 12272 Wilken Way, G.G. 92840
- (6584) 37—Patton 6861 Santa Rita, G.G. 92845
- (6085) 54—Peters (K-3) 13162 Newhope St., G.G. 92843
- (6070) 55—Peters (4-6) 13200 Newhope St., G.G. 92843
- (6354) 38—Post 14641 Ward St., Westm. 92683
- (6563) 39—Riverdale 13222 Lewis St., G.G. 92843
- (6418) 40—Rosita 4726 W. Hazard Ave., S.A. 92703
- (6151) 41—Russell 600 S. Jackson, S.A. 92704
- (6096) 42—Simmons 11602 Steele Dr., G.G. 92840
- (6336) 45—Skylark 11250 MacMurray, G.G. 92841
- (6458) 46—Stanford 12721 Magnolia St., G.G. 92841
- (6484) 47—Stanley 12201 Elmwood Ave., G.G. 92840
- (6158) 48—Sunnyside 9972 Russell Ave., G.G. 92844
- (6203) 49—Violette 12091 Lampson Ave., G.G. 92840
- (6407) 50—Wakeham 7772 Chapman Ave., G.G. 92841
- (6331) 51—Warren 12871 Estock Dr., G.G. 92840
- (6461) 52—Woodbury 11362 Woodbury Rd., G.G. 92843
- (6535) 53—Zeyen 12081 S. Magnolia, G.G. 92841

**Intermediate Schools**

- 663-6101 60—Alamitos (6466) 63—Bell 12381 Dale, G.G. 92841
- (6241) 62—Doig 12345 Springdale, G.G. 92845
- (6351) 64—Fitz 12752 Trask Ave., G.G. 92843
- (6551) 66—Irvine 4600 McFadden, S.A. 92704
- (6124) 67—Jordan 10552 Hazard Ave., G.G. 92843
- (6506) 68—Lake 9821 Woodbury Rd., G.G. 92844
- (6218) 70—McGarvin 10801 Orangewood Ave., G.G. 92840
- (6366) 69—Ralston 9802 Bishop Pl., Westm. 92683
- (6040) 72—Walton 10851 Lampson Ave., G.G. 92840
- 12181 Buaro St., G.G. 92840

**High Schools**

- (6424) 80—Bolsa Grande 9401 Westminster Ave., G.G. 92844
- (6115) 81—Garden Grove 11271 Stanford Ave., G.G. 92840
- (6508) 87—Hare (Cont.) 12012 S. Magnolia, G.G. 92841
- (6315) 82—La Quinta 10372 McFadden Ave., Westm. 92683
- (6532) 89—Lincoln (Cont.) 11262 Garden Grove Blvd., G.G. 92843
- (6288) 86—Los Amigos 16586 Newhope St., F.V. 92708
- (6515) 83—Pacific 6851 Lampson Ave., G.G. 92845
- (6415) 84—Rancho Alamitos 11351 Dale St., G.G. 92841
- (6215) 85—Santiago 12342 Trask Ave., G.G. 92843

**Special Education**

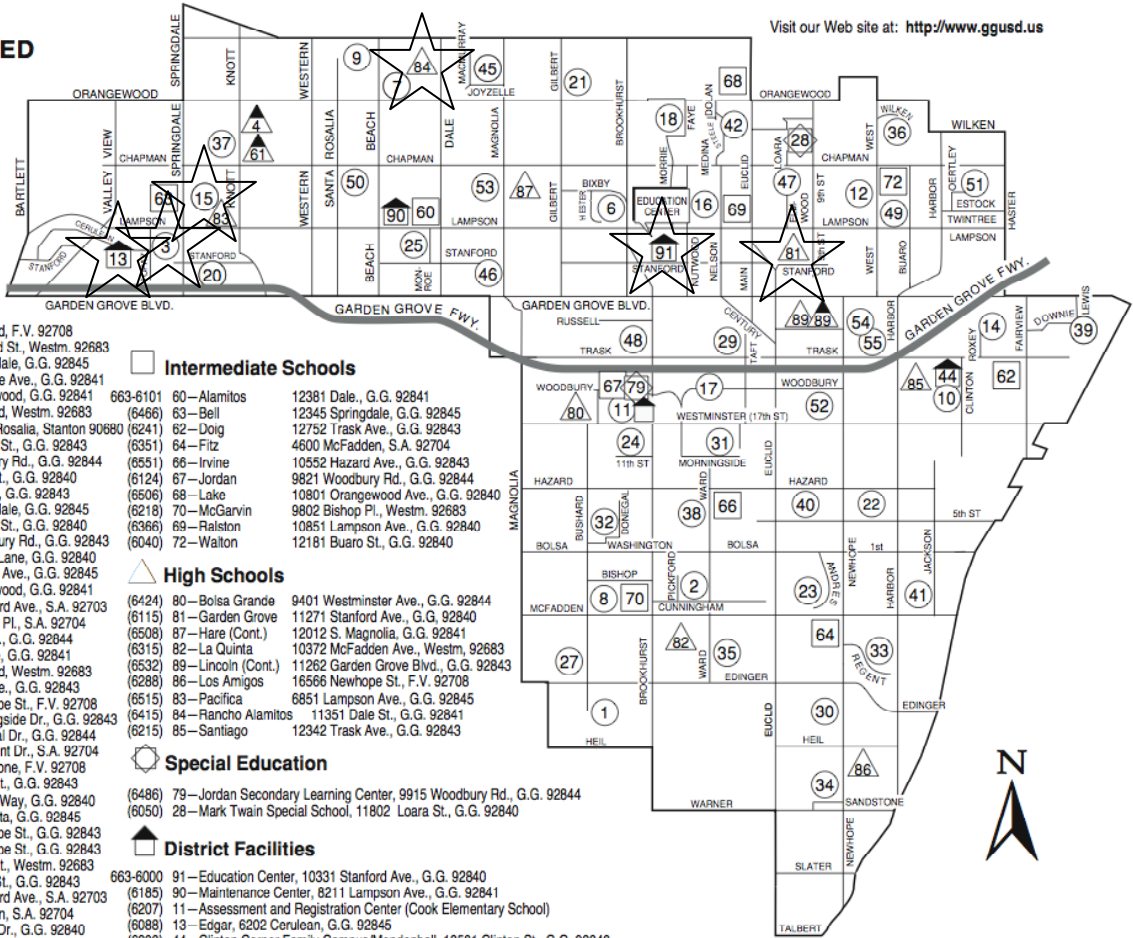
- (6486) 79—Jordan Secondary Learning Center, 9915 Woodbury Rd., G.G. 92844
- (6050) 28—Mark Twain Special School, 11802 Loara St., G.G. 92840

**District Facilities**

- 663-6000 91—Education Center, 10331 Stanford Ave., G.G. 92840
- (6185) 90—Maintenance Center, 8211 Lampson Ave., G.G. 92841
- (6207) 11—Assessment and Registration Center (Cook Elementary School)
- (6088) 13—Edgar, 6202 Cenulean, G.G. 92845
- (6298) 44—Clinton Corner Family Campus/Mendenhall, 13581 Clinton St., G.G. 92843

**Adult Education**

- (6291) 89—Lincoln Education Center, 11262 Garden Grove Blvd., G.G. 92843
- (6525) 61—Chapman Hettinga Education Center
- 61—Chapman 11852 Knott Ave., G.G. 92841
- 4—Hettinga 11700 Knott Ave., G.G. 92845



- 47 Elementary Schools
  - 10 Intermediate Schools
  - 7 High Schools
  - 2 Continuation Schools
  - 2 Special Education Centers
  - 2 Adult Education Centers
- 9702.15  
Rev. 9/2009