

Pacing Guide

Approximately 12 weeks for each trimester.
TRIMESTER 1: Back to School
Overview of Strategies
(First 2 days of school)
TRIMESTER 2: Themes 3 and 4
TRIMESTER 3: Themes 5 and 6

3rd grade

Trimesters 1, 2, and 3

REPORT CARD GUIDELINES

Pacing and Assessment

Reading/Literature

Refer to *Houghton Mifflin: Reading Theme At A Glance, Daily Lesson Plans,*
and *Universal Access* for instructional planning and assessment.

WHEN

REPORTED REPORT CARD DESCRIPTORS

ASSESSMENTS

Word Analysis and Vocabulary		<i>**Data derived from the Summative Tests may also be used for report card grades**.</i>
●	Decodes multi-syllable words R 1.1, 1.2	Assessments: Theme Skills Tests (Theme 1, part F; theme 2, parts F, H; Theme 4, part E; Theme 5, part G; Theme 6, parts E, F), Practice Book pages*, written activities, CLA-Phonics Test: Parts G and H
●	Uses knowledge of vocabulary concepts (synonyms, antonyms homophones, homographs) R 1.4, 1.5	Assessments: theme Skills Tests (Theme 1, parts E, G; Theme 2, parts G, H; Theme 3, parts F, G, I, H; Theme 4, parts F, G; Theme 5, part E; Theme 6, part G), Practice Book pages*, written activities, etc.
●	Uses multiple strategies to find the meaning of unknown words R 1.6, 1.7, 1.8	Assessments: Theme Skills Tests (Theme 1, part I; Theme 2, part K; Theme 3, part K; Theme 4, part I; Theme 5, part I; Theme 6, part I), Practice Book pages*, reading and writing activities, etc.
●	Reads aloud fluently at third grade level R 1.3	Assessments: Oral Reading Fluency Checklist in the GGUSD 4-6 Teacher Handbook (Reading: p. 16)** Choose a section of a story from either theme each trimester. See “Assessing Fluency” in each Theme Assessment Wrap-Up section (Theme 1, p. 123A, etc.) for story suggestions. Caution: The passage should not be one that students have practiced to the point of memorization.
Reading Comprehension		
●	Applies Skills and strategies to read and understand third grade text. R 2.2, 2.3, 2.4, 2.5, 2.6	Assessments: Theme Skills Tests (Theme 1, parts B, C; Theme 2, parts A, B, C, D, E; Theme 3, parts A, B, C; Theme 4, parts A, B, C; Theme 5, parts A, B, C, D; Theme 6, parts, A, B, C), Practice Book pages, * oral/written responding activities (i.e. Think About the Selection), graphic organizers**, etc.
●	Uses glossary, index, and other structural features to locate information R 2.1	Assessments: Theme Skills Tests (Theme 1, part D; Theme 3, parts E, K; Theme 4, parts D, I; Theme 5, parts E, D, I; Theme 6, part I), Practice Book pages*, written activities, etc.
●	Reads and follows multiple directions R 2.7	Assessments: theme Skills Tests (theme 3, part B; Theme 6, part D), Practice Book pages*, written activities, etc
Literary Response and Analysis		
●	Identifies and analyzes characteristics of common forms of literature R 3.1, 3.5, 3.6	Assessments: Theme Sills Tests (Theme 2, part A; Theme 3, part A; Theme 4, part C; Theme 5, part C; Theme 6, part A), Practice Book Pages, * oral/written response activities, (i.e. Think About the Selection), graphic organizers**, Observation Checklists, etc. [Instruction often found in Genre Lesson, Writer’s Craft Lessons, Content Area Links, Focus On . . .]
●	Identifies an and analyzes theme, plots, setting, and characters R 3.2, 3.3, 3.4	Assessments: Theme Skills Test (Theme 1, part A; Theme 3, part D; Theme 5, part A), Practice Book pages*, oral/written response activities, (i.e. Think About the Selection), Revisiting the Text activities, graphic organizers, (Story Map)**, etc.

● Assessed in each trimester.

* Use as informal assessment when appropriate.

** Found in GGUSD K-3 Teacher Handbook