

CALIFORNIA GATE STANDARDS

The differentiated curriculum facilitates gifted students in their ability to meet and exceed state core curriculum and standards.

1 GATE EC 3.1

The differentiated curriculum provides for the balanced development of critical, creative problem solving and research skills, advanced content, and authentic and appropriate products.

2 GATE EC M3.1b

The differentiated curriculum focuses primarily on depth and complexity of content, advanced or accelerated pacing of content, and novelty (unique and original expressions of student understanding.)

3 GATE EC M3.1c

The differentiated curriculum facilitates development of ethical standards, positive self-concepts, sensitivity and responsibility to others, and contributions to society.

4 GATE EC M3.1d

The core curriculum is compacted for gifted students so that learning experiences are developmentally appropriate (not redundant) to their needs, interests, and abilities.

5 GATE EC C3.1a

There is alignment of the differentiated curriculum with instructional strategies that promote inquiry, self-directed learning, discussion, debate, metacognition, and other appropriate modes of learning.

6 GATE EC C3.1b

The differentiated curriculum includes learning theories that reinforce the needs, interest and abilities of gifted students including abstract thinking and big ideas of the content area.

7 GATE EC C3.1c

The differentiated curriculum is supported by appropriate resources and technology.

8 GATE EC M3.2c

The differentiated curriculum allows for continuity and comprehensiveness of learning experiences in units and courses of study.

9 GATE EC C3.2a

The differentiated curriculum utilizes a variety of teaching and learning patterns: including opportunities for independent study.

10 GATE EC C3.2b

An extensive range of resources is available to augment differentiated curriculum and to supplement independent study opportunities for individual students.

11 GATE EC C3.2c