

7-12 SuperWeek 2011



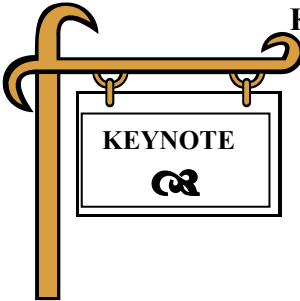
August 29 through September 2, 2011

Registration will open at 3:30 pm on Wednesday, June 1. You must register for all classes. (IMPORTANT: The System WILL NOT allow you to register from home)

(See page 14 for registration details)

SUPER WEEK – AT A GLANCE

KEYNOTE SESSION – THURSDAY, 9/1/11

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| Keynote Session |  | 8:00 – 9:00 a.m. | Standards-Based Grading in GGUSD: Garden Grove High School, Don Wash Auditorium |
| | | 9:00 – 11:00 a.m. | Secondary Grading Breakout Sessions on Pilot Course Teams: See schedule for subject area and room assignments. |

| Content | Monday, 8/29/11 | Tuesday, 8/30/11 | Thursday, 9/1/11 | Friday, 9/2/11 |
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| All Teachers | <ul style="list-style-type: none"> • Initial Thinking Maps Training • Differentiation: Reaching All Learners • Differentiation: Inst. Strat. • Aeries Gradebook for Beginners | <ul style="list-style-type: none"> • Aeries Gradebook for Intermediate to Advanced | <ul style="list-style-type: none"> • CM In your Daily Instructional Practice • Creating Instructional Videos with the ELMO Document Camera • Interactive Notebooks | <ul style="list-style-type: none"> • Best Practices for the Effective use of Accommodations and Modifications |
| Academy Resource | | | | <ul style="list-style-type: none"> • Expanding the Modules to Support Year 2 |
| Advanced Placement | | | | <ul style="list-style-type: none"> • AP Strategy Symposium • AP Content Forum |
| AVID/CSP | | <ul style="list-style-type: none"> • Ideas to Support AVID Essential 11: Site Team and Parent Involvement | <ul style="list-style-type: none"> • Refining Tutorial | <ul style="list-style-type: none"> • AVID Grade Level Articulation and Lesson Planning |
| ELA | | <ul style="list-style-type: none"> • ELA Enrichment and Rigor for Advanced Learners | <ul style="list-style-type: none"> • Writing to Learn: Using CM Writing Tools Effectively | <ul style="list-style-type: none"> • Welcome to Companion R! • ERWC Exposed! |
| ELD | | <ul style="list-style-type: none"> • Supporting the EL Student Through Effective Sys ELD Lesson Design • CM and Sys ELD Follow-Up | | |
| Math | <ul style="list-style-type: none"> • Math Cognitive Coaching Training | <ul style="list-style-type: none"> • College Math Placement Exams • 7-8 Qtr. 1 Pre-Algebra • 7-12 Qtr. 1 Algebra 1 | <ul style="list-style-type: none"> • STATS Curriculum Support | <ul style="list-style-type: none"> • Geometry Enrichment Ideas |
| Physical Education | | | | <ul style="list-style-type: none"> • Physical Education Fitness Standards |
| Science | | | | <ul style="list-style-type: none"> • Support Writing in the Science Classroom • KABOOM! Inquiry-Based Science |
| World Language | | <ul style="list-style-type: none"> • Current Strategies for World Language Teachers • World Lang. Share-Fair | | <ul style="list-style-type: none"> • Heritage Spanish Pathway Document |
| 7-8 Gateways Program | | <ul style="list-style-type: none"> • Targeting Gateways Instruction with Data and Assessments | | |
| 9-12 Inside Program | | <ul style="list-style-type: none"> • Targeting Inside Instruction with Data and Assessments | | |
| Special Education | <ul style="list-style-type: none"> • How to Effectively Utilize Instructional Aides in the MM/MS and Inclusion Classroom | <ul style="list-style-type: none"> • BASIC Certification Course – Day 1 • Understanding Autism | | <ul style="list-style-type: none"> • BASIC Certification Course – Day 2 • SpEd Legal Issues |
| Visual and Performing Arts | <ul style="list-style-type: none"> • Animal Paper Collage • Strategies for Instrumentalists | | | |

SUPER WEEK PRESENTATION DETAILS

Monday, August 29- Friday September 2

The workshops offered during Super Week are designed to assist classroom teachers in using Standards based and scientific research-based strategies in the classroom.

Pre-registration required for all workshops

| Monday, August 29, 2011 | |
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| <p style="text-align: center;"><i>Audience: 7-12 Teachers (Principal Approval Required)</i></p> <p style="text-align: center;">INITIAL THINKING MAPS TRAINING</p> <p>Course #: 1601 Presenters: Michelle Geis and Kristin Straits Time: 8:00 a.m. – 3:00 p.m. Location: Edgar School, MPR</p> <p>Are you tired of using the same graphic organizers? Are you frustrated when students are not able to apply their knowledge? Thinking Maps are a solution that gets results! Come learn how to help students apply what they know using visual thinking tools. Thinking Maps are used across grade levels and content areas to support students in developing cognitive thinking skills.</p> <p><u>IMPORTANT:</u> Participants need principal approval to attend. Binders must be purchased by the school sites prior to the training. Participants need to bring a binder to the training.</p> | <p style="text-align: center;"><i>Audience: All Math Coaches</i></p> <p style="text-align: center;">MATH COGNITIVE COACHING TRAINING</p> <p>Course #: 1602 Presenters: Deborah Granger and Sheri McDonald (OCDE) District: Sahra Tanikawa, Sunny Costello, and Susan Contact: Theran Time: 8:00 a.m. – 3:00 p.m. Location: Jordan Intermediate School, Room 20</p> <p>This training is the continuation of an 8-day Cognitive Coaching training module. Current math coaches have completed days 1-6 during the 2009-2011 school years. Participants will review the elements of Cognitive Coaching and then refine their use of the Problem Resolving Map.</p> |
| <p style="text-align: center;"><i>Audience: 7-12 Teachers</i></p> <p style="text-align: center;">DIFFERENTIATION: REACHING ALL LEARNERS</p> <p>Course #: 1606 Presenters: Sandi Ishii, Lydia Machado, Sacha Bennett, Loan Wu, Denise Kirkman, and Select Teachers Time: 8:00 – 11:00 a.m. Location: Doig Intermediate School, MPR</p> <p>What is Differentiation anyway? The word “Differentiation” is frequently used in education and is often misunderstood. This session will build an understanding of how you can differentiate with your students curriculum and instruction in mind. Participants may discover they have been utilizing differentiation strategies without realizing it. Following the overview of differentiation, we will offer teachers a choice of differentiation strategy breakouts, which have effectively supported engagement and learning in our own GGUSD classrooms. The choice menu for the second half of this session will include:</p> <ul style="list-style-type: none"> • Instructional Hooks to Engage Learners • Intro to Thinking Tools • Management Tips and Routines in a 7-12 Differentiated Classroom | <p style="text-align: center;"><i>Audience: 7-12 Teachers</i></p> <p style="text-align: center;">DIFFERENTIATION: INSTRUCTIONAL STRATEGIES: STROLL AND SAVOR</p> <p>Course #: 1607 Presenters: Sandi Ishii, Abbie Stirone, Sacha Bennett, Lydia Machado, Loan Wu, Denise Kirkman, and Select Teachers Time: 12:00 – 3:00 p.m. Location: Doig Intermediate School, MPR</p> <p>Come Stroll and Savor various sessions of your choice, each on a different element of Differentiation. Participants will be given the opportunity to learn effective and research based strategies, which support the application of differentiation in the classroom. Teachers will share implementation of these student-tested strategies. Strategies can be applied across contents even though they may be modeled through one content. Many of these strategies have been modeled through our Strategy Showcase and have elevated the rigor in GRR lessons while increasing motivation and success for all students. A sampling of topics include these and more:</p> <ul style="list-style-type: none"> • Think Like a Disciplinarian - Real World Connections • Collaborative Group Work • Real World Discussion: Poetry Café • Concept Attainment as an Instructional Hook |

Garden Grove Unified School District
Office of Secondary Education
Department of 7-12 Instructional Services

Monday, August 29, 2011

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| <p><i>Audience: All 7-12 Teachers</i></p> <p>AERIES GRADEBOOK FOR BEGINNERS</p> <p>Course #: 1608 Presenters: Kevin Voeller District Contact: Armon Akerboom Time: 8:00 – 11:00 a.m. Location: Garden Grove High School, Room LMC</p> <p>Limited to 45 Participants</p> <p>Will you be using Aeries Gradebook for the 1st time in the fall? Have you been trying to use it but still want to practice and get more ideas to make life easier when using Aeries Gradebook? Then don't wait to sign up for this class as space is limited.</p> | <p><i>Audience: All K-12 SE Teachers and Inclusion Teachers</i></p> <p>HOW TO EFFECTIVELY UTILIZE INSTRUCTIONAL AIDES IN THE MM/MS AND INCLUSION CLASSROOM</p> <p>Course #: 1605 Presenters: Juan Alvarez, Molly Fults, and Abbie Stirone Time: 8:00 – 11:00 a.m. Location: District Office, Staff Development Room</p> <p>Space limited to the first 20 Teachers</p> <p>The partnership between a special education teacher and the instructional aides is one that is crucial for the success of a special education classroom. This workshop will provide practical strategies to work with your instructional aides, including team building, trouble shooting, and problem solving. Participants will have the opportunity to practice the strategies through an interactive format and collaborate with colleagues across all grade levels.</p> |
| <p><i>Audience: All teachers of World Language including Heritage Spanish as well as other languages and all levels</i></p> <p>CALIBRATING THE USE OF THE (MODIFIED) AP RUBRIC</p> <p>Course #: 1609 Presenters: Gabe Magana, Rene Murguia, Dante Urzua, and Armon Akerboom Time: 12:00 – 3:00 p.m. Location: Jordan Intermediate School, Room 21</p> <p>Score student work samples with other colleagues to calibrate the use of the AP rubric which has been modified by GGUSD teachers to use with all students in all languages at all levels. Ensure that equity is provided to our students by discussing the nuances of the rubric, and to discuss expectations across schools, languages, and levels.</p> | |
| <p><i>Audience: All K-12 Instrumental Music Teachers</i></p> <p>STRATEGIES FOR INSTRUMENTALISTS</p> <p>Course #: 1620 Presenters: Wendy Castillo, Ann Brenton, and Stacy Harris District Contact: Diane Acosta Time: 8:00 – 11:00 a.m. Location: Rancho Alamitos High School, Room 102</p> <p>Are you looking for some new strategies to help you teach instrument technique to your students? Come out for a session geared to give you tools designed to address your student's needs, no matter what level they are at. The focus of this session will be specific to string and percussion technique but, time permitting, may cover other families as well. Come with a string instrument, a pair of snare sticks and any other percussion "toys" that you would like assistance with.</p> | <p><i>Audience: K-6 classroom teachers and 7-12 Visual Art Teachers</i></p> <p>ANIMAL PAPER COLLAGE: A LESSON IN DESIGN</p> <p>Course #: FA0829 Presenters: Diane Acosta Time: 8:00 – 11:00 a.m. Location: Garden Grove High School, Room C11</p> <p>Using the principles of good design, this lesson will encourage students to create an imaginary animal. They can invent one by using various animal characteristics such as scales, fins, and feathers or they can exaggerate the most interesting part of the animal such as the beak, horns, tail, or wings. Their imagination is the key motivator for boundless creativity.</p> <p>In addition, this lesson will provide 7-12 teachers with a strategy for helping their students to design without a preexisting visual solution or prompt. Using brilliant colored papers on a black and white format, emphasis will be to use cut out shapes to arrive at an abstract animal composition that includes design principles.</p> <p>High school and elementary teachers will work together to share and collaborate idea for solutions for design and imaginative invention.</p> |

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Tuesday, August 30, 2011

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| <p><i>Audience: Special Education Teachers and MS Administrators K-12 Needing BASIC Certification</i></p> <p style="text-align: center;">BASIC CERTIFICATION COURSE – BEHAVIORAL ANALYSIS FOR SUCCESSFULLY INITIATING CHANGE – DAY 1</p> <p>Course #: 1717 Presenters: Renee Perkins and Chris Romanosky District Contact: Michael Keller Time: 8:00 a.m. – 3:00 p.m. Location: Peters 4-6, MPR</p> <p>Seating limited to the first 15 - 7-12 Teachers</p> <p>This workshop is a 2-day Orange County Department of Education training for special education teachers to learn the concepts and strategies of behavioral assessment and intervention for serious problem-behaviors. After successful completion of both training days, teachers will be BASIC Certified and will have the requisite knowledge, skills and abilities to assess and intervene with students engaging in problem behaviors that pose a risk to themselves or others.</p> <p>Day 2: 9/2/2011</p> | <p><i>Audience: High School Math Teachers, counselors, and Administrators</i></p> <p style="text-align: center;">COLLEGE MATH PLACEMENT EXAMS: HOW DO I SUPPORT STUDENTS AS THEY TRANSITION TO THE NEXT LEVEL?</p> <p>Course #: 1705 Presenters: Dianne DeMille (OCDE) and MaryAnne Anthony (Santa Ana Community College Professor of Mathematics) District Contact: Susan Theran Time: 8:00 – 11:00 a.m. Location: Jordan Intermediate School, Room 22</p> <p>This training is for high school math teachers, counselors and administrators. Participants will be given an overview of the math placement process for the UC, CSU, and community college systems. This course will also include hands-on activities that support the development of mathematical thinking for teachers to use with their students at all levels.</p> <p>The first 20 teachers to enroll on GoSignMeUp <u>AND</u> attend this workshop will receive a classroom set of dry erase markers.</p> |
| <p><i>Audience: 7-8 Math Teachers</i></p> <p style="text-align: center;">QUARTER 1 PRE-ALGEBRA TOPICS IN GREATER DEPTH</p> <p>Course #: 1703 Presenters: Scott Annin, HeeJeong Lim, and Patrick Kimani (Faculty at CSUF) District Contact: Sunny Costello Time: 8:00 – 11:00 a.m. Location: Jordan Intermediate School, Room 20</p> <p>Would you like deeper knowledge around upcoming quarter 1 Pre Algebra topics and how they relate to higher level math courses? Would you like to start the year with some additional strategies for presenting Q1 topics to your students? Our Faculty partners from Cal State Fullerton will be presenting information and strategies around fractions, word problems, and absolute value. Teachers will also come away with approaches and strategies for making these topics accessible to Pre-Algebra students.</p> <p>The first 20 teachers to enroll on GoSignMeUp <u>AND</u> attend this workshop will receive a classroom set of dry erase markers.</p> | <p><i>Audience: 7-12 Math Teachers</i></p> <p style="text-align: center;">QUARTER 1 ALGEBRA 1 TOPICS IN GREATER DEPTH</p> <p>Course #: 1710 Presenters: Scott Annin, Sam Behseta, HeeJeong Lim, and Patrick Kimani (Faculty at CSUF) District Contact: Sahra Tanikawa Time: 12:00 – 3:00 p.m. Location: Jordan Intermediate School, Room 20</p> <p>Would you like deeper knowledge around upcoming quarter 1 Algebra 1 topics and how they relate to higher level math courses? Would you like to start the year with some additional strategies for presenting Q1 topics to your students? Our Faculty partners from Cal State Fullerton will be presenting information and strategies around inequalities, word problems, and absolute value. Teachers will also come away with approaches and strategies for making these topics accessible to Algebra 1 students who struggle.</p> <p>The first 20 teachers to enroll on GoSignMeUp <u>AND</u> attend this workshop will receive a classroom set of dry erase markers.</p> |
| <p><i>Audience: All Teachers of World Language</i></p> <p style="text-align: center;">CURRENT STRATEGIES FOR WORLD LANGUAGE TEACHERS</p> <p>Course #: 1708 Presenters: Armon Akerboom Time: 8:00 – 11:00 a.m. Location: Jordan Intermediate School, Room 21</p> <p>You've heard about Gradual Release of Responsibility AVIDizing, writing strong daily objectives, and think/write/pair/share. What do these look like in a world language classroom? Come find out and discuss implementation with your colleagues.</p> | <p><i>Audience: All World Language Teachers who bring an idea to share</i></p> <p style="text-align: center;">WORLD LANGUAGE SHARE-FAIR</p> <p>Course #: 1709 Presenters: Rene Murguia and Alicia Duncan District Contact: Armon Akerboom Time: 12:00 – 3:00 p.m. Location: Jordan Intermediate School, Room 21</p> <p>Teachers love to give-one and get-one with their colleagues. Bring a great idea to share with your colleagues and they will share their ideas. No tickie, no laundry. Please be prepared to share an idea with the group.</p> |

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Tuesday, August 30, 2011

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| <p style="text-align: center;"><i>Audience: 7-8 Gateways Teachers 7-8 GATEWAY PROGRAM</i></p> <p style="text-align: center;">TARGETING GATEWAYS INSTRUCTION WITH DATA AND ASSESSMENTS</p> <p>Course #: 1707 Presenters: Lydia Machado Time: 8:00 – 11:00 a.m. Location: Jordan Intermediate School, Room 25</p> <p>Teachers will take an in-depth look into the assessments available with the Gateways program and learn how instruction can be targeted to meet the needs of Gateways students.</p> | <p style="text-align: center;"><i>Audience: Returning 9-12 Inside Teachers 9-12 SE INSIDE READING PROGRAM</i></p> <p style="text-align: center;">TARGETING INSIDE INSTRUCTION WITH DATA AND ASSESSMENTS</p> <p>Course #: 1714 Presenters: Lydia Machado Time: 12:00 – 3:00 p.m. Location: Jordan Intermediate School, Room 25</p> <p>Teachers will take an in-depth look into the assessments available with the Inside program. Participants will learn how instruction can be targeted to meet the instructional reading needs of Inside students.</p> |
| <p style="text-align: center;"><i>Audience: All 7-12 AVID Teachers</i></p> <p style="text-align: center;">IDEAS TO SUPPORT AVID ESSENTIAL 11: SITE TEAM AND PARENT INVOLVEMENT</p> <p>Course #: 1712 Presenters: Alyson Hoberecht, Kelsey Kearney-Porter, and Lloyd Stone District Contact: Sacha Bennett Time: 12:00 – 3:00 p.m. Location: Jordan Intermediate School, Room 22</p> <p>We all know how vital an active AVID Site Team is to the success and growth of AVID on a school campus; however, many of us struggle with the development and maintenance of this necessary piece of program implementation. This teacher-created workshop will offer effective methods to build and sustain “an active, interdisciplinary AVID site team that collaborates on issues of student access to and success in rigorous college preparatory courses”. Ideas will be shared about ways to assemble a collective site team of students, parents, content teachers, and administrators who take an active role in supporting and enhancing AVID at your site. In addition, the AVID teacher-presenters will demonstrate how they develop a yearly plan for site team meetings, what needs to go on a SITE Team meeting agenda, and how to facilitate an effective and meaningful Site Team meeting.</p> | <p style="text-align: center;"><i>Audience: 7-8 Companion E & ER Teachers, 7-12 ELD Teachers</i></p> <p style="text-align: center;">SUPPORTING THE EL STUDENT THROUGH EFFECTIVE SYSTEMATIC ELD LESSON DESIGN</p> <p>Course #: 1701 Presenters: Stephanie Haddock, Quynh Vu-Wagoner, Deirdre Coffey, Susan Posard, and Pete Parcell Time: 8:00 – 11:00 a.m. Location: Jordan Intermediate School, Room 26</p> <p>This training is designed for Systematic ELD-trained Companion E/ER and ELD teachers or anyone new to the EL classroom. Join us as we review the Systematic ELD planner and the process of writing strong daily objectives that build toward weekly application goals. We will investigate ways to creatively embed Systematic ELD elements into daily instruction. In addition, we will focus on infusing Structured Oral Language Practice routines into the Gradual Release of Responsibility framework. Teachers will have time to collaborate with course-alike teachers in order to practice daily objective writing and design Systematic ELD lesson.</p> <p>Participants need to bring their Systematic ELD binder, Teacher’s Editions of Holt (including <i>Interactive Reading Workbook</i>), or <i>Milestones</i>, and a laptop to the training.</p> |
| <p style="text-align: center;"><i>Audience: All teachers who have been trained in CM and have <u>NOT</u> attended any of the 2010-2011 after school CM/SYS ELD Follow-ups</i></p> <p style="text-align: center;">CONSTRUCTING MEANING AND SYSTEMATIC ELD FOLLOW-UP</p> <p>Course #: 1704 Presenters: Kristin Straits, Abbie Stirone, Denise Kirkman, Loan Wu, Deirdre Coffey, and Quynh Vu-Wagoner Time: 12:00 – 3:00 p.m. Location: Jordan Intermediate High School, Room 24</p> <p>Dust off your Constructing Meaning or SYS ELD binder! Attend this training and begin using CM and SYS ELD; it is as easy as 1-2-3. Key elements of CM and SYS ELD will be reviewed and practiced. Strategies will include objective writing, dialectical journals, summary templates, structured oral language practices such as: give-one/get-one, lines of communication, and numbered heads. You will have an opportunity to practice strategies to ready yourself for easy implementation.</p> <p>Please don’t forget to bring your planning materials, such as laptop and flash drive. Raffle prizes will be offered!</p> | <p style="text-align: center;"><i>Audience: All 7-12 Teachers</i></p> <p style="text-align: center;">AERIES GRADEBOOK FOR INTERMEDIATE TO ADVANCED</p> <p>Course #: 1702 Presenters: Kevin Voeller District Contact: Michelle Geis Time: 12:00 – 3:00 p.m. Location: Garden Grove High School, Room LMC</p> <p>Limited to 45 Participants</p> <p>Been using Aeries Gradebook for awhile? Want to learn more advanced functions in Aeries? This class is designed for teachers who have used Aeries or are good with computers and want to learn to use additional Aeries functions.</p> |

Garden Grove Unified School District
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Tuesday, August 30, 2011

Audience: 7-12 General Education Teachers and Inclusion Teachers

“UNDERSTANDING AUTISM AND CREATING SUCCESS IN THE CLASSROOM”

Course #: 1603
Presenters: Sue McClellan and Sara Morgan
District Contact: Michael Keller
Time: 12:00 – 3:00 p.m.
Location: District Office, Staff Development Room

This workshop will provide general education teachers with basic explanation of current research on Autism and ABA. Topics will include: understanding the IEP, appropriate expectations, accommodations/modifications, realistic performance goals within the classroom setting utilizing one-on-one aids and working with additional classroom support staff.

Audience: 7-8 Companion A Teachers and 9-12 ELA Honors/AP Teachers

ELA ENRICHMENT AND RIGOR FOR ADVANCED LEARNERS

Course #: 1715
Presenters: Sandi Ishii, Susan Posard, and Stephanie Haddock
Time: 12:00 – 3:00 p.m.
Location: Hare Continuation High School, Building A

Concept Attainment, Socratic Seminar, and Thinking Tools: an exceptional day in the advanced/honors ELA classroom! This training is designed for both veteran and new teachers who work with advanced learners at the intermediate or high school level. We will review the process of writing strong daily objectives that support rigor and enrichment for our advanced scholars. Additionally, we will investigate ways to maximize student engagement and productivity through Concept Attainment and rigorous extension activities for Socratic Seminar. Furthermore, we will focus on infusing Thinking Tools into Cornell notes for added enrichment. Teachers will have time to collaborate with course-alike teachers in order to practice daily objective writing and to design rigorous learning experiences for their scholars.

Participants need to bring the Teacher’s Edition of Holt and a laptop to the training. Additionally, 7-8 Companion A Teachers need to bring the Companion A Addendum..

Wednesday, August 31, 2011

Principals will determine how they want to facilitate this day amongst their teaching staff and may use up to six hours teacher hourly. These hours may be used for collaboration across content areas and/or collaboration planning which will be followed by regular and ongoing sessions, during the 2011-2012 school year. There is no pre-registration required. Please see your Principal for further details.

YOU MUST REGISTER



SUPERWEEK REMINDERS

REMEMBER, YOU MUST REGISTER FOR ALL CLASSES.

If you have forgotten your password please call the Office of 7-12 Instruction @ x6454 for assistance. **DO NOT** create a new account.

Be sure to register, prior to summer break, as classes fill up fast.

Remember to print a hard copy (of the courses you have enrolled in) for your records.

See page 14 for easy instructions.

Thursday, September 1, 2011

Open to All Teachers

KEYNOTE SESSION

STANDARDS-BASED GRADING IN GGUSD

Grading Consult representatives and new pilot course team leads will share details on the new pilot work to commence in 2011-2012 related to Marzano's standards-based grading practices.

Course #: 2101
Presenters: Kelly McAmis and Gabriela Mafi
Time: 8:00 – 9:00 a.m.
Location: Don Wash Auditorium

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| <p style="text-align: center;"><i>Audience: 7-12 Teachers</i></p> <p style="text-align: center;">SECONDARY GRADING BREAKOUT SESSIONS ON PILOT COURSE TEAMS</p> <p style="text-align: center;">ENGLISH/LANGUAGE ARTS/ ENGLISH LANGUAGE DEVELOPMENT</p> <p>Course #: 2102 Time: 9:00 – 11:00 a.m. Location: Garden Grove High School, Room Y2</p> <p>Teachers will meet in content specific groups to learn, review, and reflect on the Pilot course teamwork around grading practices including essential measurement standards.</p> | <p style="text-align: center;"><i>Audience: 7-12 Teachers</i></p> <p style="text-align: center;">SECONDARY GRADING BREAKOUT SESSIONS ON PILOT COURSE TEAMS</p> <p style="text-align: center;">HISTORY/SOCIAL SCIENCE</p> <p>Course #: 2103 Time: 9:00 – 11:00 a.m. Location: Garden Grove High School, Room Y3</p> <p>Teachers will meet in content specific groups to learn, review, and reflect on the Pilot course teamwork around grading practices including essential measurement standards.</p> |
| <p style="text-align: center;"><i>Audience: 7-12 Teachers</i></p> <p style="text-align: center;">SECONDARY GRADING BREAKOUT SESSIONS ON PILOT COURSE TEAMS</p> <p style="text-align: center;">MATHEMATICS</p> <p>Course #: 2104 Time: 9:00 – 11:00 a.m. Location: Garden Grove High School, Room Y4</p> <p>Teachers will meet in content specific groups to learn, review, and reflect on the Pilot course teamwork around grading practices including essential measurement standards.</p> | <p style="text-align: center;"><i>Audience: 7-12 Teachers</i></p> <p style="text-align: center;">SECONDARY GRADING BREAKOUT SESSIONS ON PILOT COURSE TEAMS</p> <p style="text-align: center;">SCIENCE</p> <p>Course #: 2105 Time: 9:00 – 11:00 a.m. Location: Garden Grove High School, Room Y5</p> <p>Teachers will meet in content specific groups to learn, review, and reflect on the Pilot course teamwork around grading practices including essential measurement standards.</p> |
| <p style="text-align: center;"><i>Audience: 7-12 Teachers</i></p> <p style="text-align: center;">SECONDARY GRADING BREAKOUT SESSIONS ON PILOT COURSE TEAMS</p> <p style="text-align: center;">SPECIAL EDUCATION</p> <p>Course #: 2606 Time: 9:00 – 11:00 a.m. Location: Garden Grove High School, Room Y6</p> <p>Teachers will meet in content specific groups to learn, review, and reflect on the Pilot course teamwork around grading practices including essential measurement standards.</p> | <p style="text-align: center;"><i>Audience: 7-12 Teachers</i></p> <p style="text-align: center;">SECONDARY GRADING BREAKOUT SESSIONS ON PILOT COURSE TEAMS</p> <p style="text-align: center;">ROP/CTE/ELECTIVES INCLUDING PE AND FINE ARTS</p> <p>Course #: 2607 Time: 9:00 – 11:00 a.m. Location: Garden Grove High School, Room Y7</p> <p>Teachers will meet in content specific groups to learn, review, and reflect on the Pilot course teamwork around grading practices including essential measurement standards.</p> |

Garden Grove Unified School District
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Thursday, September 1, 2011

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| <p style="text-align: center;"><i>Audience: 7-12 Teachers</i> SECONDARY GRADING BREAKOUT SESSIONS ON PILOT COURSE TEAMS</p> <p style="text-align: center;">AVID</p> <p>Course #: 2108 Time: 9:00 – 11:00 a.m. Location: Garden Grove High School, Room Y8</p> <p>Teachers will meet in content specific groups to learn, review, and reflect on the Pilot course teamwork around grading practices including essential measurement standards.</p> | <p style="text-align: center;"><i>Audience: 7-12 Teachers</i> SECONDARY GRADING BREAKOUT SESSIONS ON PILOT COURSE TEAMS</p> <p style="text-align: center;">WORLD LANGUAGE</p> <p>Course #: 2109 Time: 9:00 – 11:00 a.m. Location: Garden Grove High School, Room M3</p> <p>Teachers will meet in content specific groups to learn, review, and reflect on the Pilot course teamwork around grading practices including essential measurement standards.</p> |
| <p><i>Audience: All Stats/Stats AP Teachers</i> STATS CURRICULUM SUPPORT</p> <p>Course #: 1713 Presenters: Sunny Costello and Cork Snider Time: 12:00 – 3:00 p.m. Location: Garden Grove High School, Room Y2</p> <p>Do you find yourself looking for ideas or projects to support and engage your students in your Statistics class? Are you looking for ways to increase the rigor in your class? Do you want to better prepare your students for Stats AP? Our own Stats/Stats AP teachers have come together to help you do that. Pacing has been written to support the current textbook, with time allowed for CST prep. In addition, you will be able to experience some activities that will help engage your students. Bring your ideas that you have used to share with other teachers.</p> | |
| <p style="text-align: center;"><i>Audience: All Teachers who have been trained in CM</i> CONSTRUCTING MEANING IN YOUR DAILY INSTRUCTIONAL PRACTICE: SYMPOSIUM OF AUTHENTIC PRACTICE</p> <p>Course #: 1808 Presenters: Abbie Stirone, Denise Kirkman, Kristin Straits, Loan Wu, and select Science and Social Science Teachers Time: 12:00 – 3:00 p.m. Location: Garden Grove High School, Room Y3</p> <p>Are you wondering how other teachers are using Constructing Meaning? For those teachers who have been training in Constructing Meaning, this workshop will offer multiple opportunities to see how classroom teachers are providing language scaffolds to their students on a regular basis. Teachers will be able to collaborate and plan on how to implement Constructing Meaning strategies in their Power Points. Checking for Understanding, instructional strategies, and Productive Group Work will also be explored as you have an opportunity to collaborate with your colleagues.</p> <p>Please don't forget to bring your planning materials, such as laptop and flash drive. Raffle prizes will be offered.</p> | <p style="text-align: center;"><i>Audience: All 7-12 AVID, CSP, Academy, and Resource Center Teachers</i> REFINING TUTORIAL</p> <p>Course #: 1907 Presenters: Sacha Bennett and Kelli Kuberski Time: 12:00 – 3:00 p.m. Location: Garden Grove High School, Y4</p> <p>This workshop will provide participating AVID, CSP, Academy, and Resource Center teachers with some important information about how to refine and uplevel the tutorial critical thinking process. It will prepare the self-regulatory teachers to train, coach, and monitor rigorous tutorials that have a positive impact on student achievement. The latest updates from AVID Center surrounding tutor, student presenter, and group member support will be available at this training.</p> |

Thursday, September 1, 2011

Audience: All 7-12 Teachers

CREATING INSTRUCTIONAL VIDEOS WITH THE ELMO DOCUMENT CAMERA

Course #: 1902
Presenters: Mark Vosper and Sean Dishong
District Contact: Susan Theran
Time: 12:00 – 3:00 p.m.
Location: Doig Intermediate School, Technology Lab

Come see how to use the ELMO to record instructional segments in GRR to free the teacher up to work with differentiated groups throughout the classroom and provide more opportunities for checks for understanding. Recorded lesson can also be used with subs, linked to teacher websites and/or taken home on student flash drives.

Audience: All 7-12 Teachers

INTERACTIVE NOTEBOOKS

Course #: 1908
Presenters: Terri Shook
Time: 12:00 – 3:00 p.m.
Location: Garden Grove High School, Room Y5

Learn how to use interactive notebooks to assist students with processing and learning new information. Also, learn how to combine interactive notebooks with Constructing Meaning and/or Thinking Maps.

People learn in different ways. Some people learn better by reading, some learn better by writing, and some learn by drawing or doing. No matter what way students learn, they can use an interactive notebook to organize information and deepen content understanding. Interactive notebooks are also a great way to assist struggling students with study skills.

Audience: 7-12 ELA Teachers, 7-8 Companion Teachers, 7-12 World Language Teachers

WRITING TO LEARN: USING CM WRITING TOOLS EFFECTIVELY

Course #: 1809
Presenters: Deirdre Coffey, Susan Posard, Stephanie Haddock, and Armon Akerboom
Time: 12:00 – 3:00 p.m.
Location: Garden Grove High School, Room Y6

Do you want your students to be more successful writers? Are you Sys ELD trained, but want more CM writing tools to use with your students? This training is designed for Constructing Meaning-trained teachers as well as anyone wanting to improve their writing instruction. Join us as we review the tools and routines within the Constructing Meaning binder that support the writing process, including a detailed look at the newly developed ELA Module. We will investigate ways to creatively embed Structured Oral Language Practice routines and CM genre-specific writing templates into daily instruction within the Gradual Release of Responsibility framework. Teachers will have time to collaborate with course-alike teachers in order to practice daily objective writing and design writing-focused lesson plans.

Participants need to bring the Teacher's Edition of their textbook to the training. Participants who have been CM trained should also bring their CM binders.



Garden Grove Unified School District
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Friday, September 2, 2011

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| <p><i>Audience: Special Education Teachers and MS Administrators K-12 who Need BASIC Certification</i></p> <p style="text-align: center;">BASIC – BEHAVIORAL ANALYSIS FOR SUCCESSFULLY INITIATING CHANGE Day 2 of 2</p> <p>Course #: 1916 Presenters: Renee Perkins and Chris Romanosky District Contact: Michael Keller Time: 8:00 a.m. – 3:00 p.m. Location: Peters 4-6 MPR</p> <p>Seating limited to the first 15 - 7-12 Teachers</p> <p>This workshop is a 2-day Orange County Department of Education training for special education teachers to learn the concepts and strategies of behavioral assessment and intervention for serious problem-behaviors. After successful completion of both training days, teachers will be BASIC Certified and will have the requisite knowledge, skills and abilities to assess and intervene with students engaging in problem behaviors that pose a risk to themselves or others.</p> <p style="text-align: center;">Day 1 is scheduled for Tuesday, 8/30/11</p> | <p style="text-align: center;"><i>Audience: All 7-12 AVID Teachers</i></p> <p style="text-align: center;">AVID GRADE LEVEL ARTICULATION AND LESSON PLANNING</p> <p>Course #: 1910 Presenters: Sacha Bennett Time: 8:00 – 11:00 a.m. Location: Jordan Intermediate School, Room 25</p> <p>With the introduction of the new grade-level AVID Standards and Performance Objectives, teachers will be given time to collaborate with other grade-level elective teachers to build and adapt lessons to meet the rigorous requirements of the new standards.</p> |
| <p style="text-align: center;"><i>Audience: All Academy/Resource Teachers</i></p> <p style="text-align: center;">EXPANDING THE ACADEMY/RESOURCE CENTER MODULES TO SUPPORT YEAR 2</p> <p>Course #: 1807 Presenters: Lydia Machado Time: 8:00 – 11:00 a.m. Location: Jordan Intermediate School, Room 22</p> <p>Teachers will be introduced to year two pacing and curriculum addendum. Each module will have additional activities to further extend the learning of skills and strategies within the module while reinforcing the skills and strategies learned in year one of the program. Strategies for opening the year and establishing routines will be covered.</p> | <p style="text-align: center;"><i>Audience: Science Teachers who have been Trained in CM</i></p> <p style="text-align: center;">SUPPORTING WRITING IN THE SCIENCE CLASSROOM: UTILIZING CM TOOLS AND STRATEGIES</p> <p>Course #: 1804 Presenters: Abbie Stirone, Kristin Straits, and Select Science Teachers Time: 8:00 – 11:00 a.m. Location: Jordan Intermediate School, Room 20</p> <p>If you are a science teacher looking for ways to provide language scaffolds to your students then this is a workshop for you. Come and hear from GGUSD science teachers about how they have used summary templates, dialectical journals, and other tools that facilitate discussions and writing in science. You will be provided with already created templates/tools along with the time to create your own. The CM Science Module will be reviewed and referenced. If you don't already have this module you'll receive one at this session. Also, participants will become more familiar with the EL Pacing addendums and how all the tools described in this session are referenced and accessible through SharePoint.</p> <p>Please don't forget to bring your planning materials, such as laptop, CM binder, etc.</p> |

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Friday, September 2, 2011

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| <p style="text-align: center;"><i>Audience: Especially teachers of Heritage Spanish but all World Language Teachers are welcome</i></p> <p style="text-align: center;">HERITAGE SPANISH PATHWAY DOCUMENT</p> <p>Course #: 1802 Presenters: Armon Akerboom, Nancy Vasquez, and Alicia Campos Time: 8:00 – 11:00 a.m. Location: Jordan Intermediate School, Room 21</p> <p>Learn about the Pathway for Heritage Spanish Learners, both levels 1 and 2. The document lays out the year for all four quarters, including listening comprehension, speaking, reading, and writing. Student products are included. Work with colleagues to add details to your plans for the 2011-2012 school year.</p> | <p style="text-align: center;"><i>Audience: All AP Teachers</i></p> <p style="text-align: center;">ADVANCED PLACEMENT STRATEGY SYMPOSIUM</p> <p>Course #: 1803 Presenters: Sandi Ishii, Michelle Geis, Loan Wu, and Select Teachers Time: 8:00 – 11:00 a.m. Location: Jordan Intermediate School, Room 24</p> <p>The focus of this year’s Strategy Symposium is finding creative ways to shift the cognitive load from teacher to student. The AP Strategy Symposium morning session will include three components.</p> <ol style="list-style-type: none"> 1. Collaborative discussion on topics impacting GGUSD AP programs in a World Café format 2. Thinking Scaffolds to Support Rigor 3. Select AP teacher leaders will share and model effective student centered AP strategies |
| <p style="text-align: center;"><i>Audience: 7-12 Math Teachers</i></p> <p style="text-align: center;">GEOMETRY ENRICHMENT IDEAS</p> <p>Course #: 1904 Presenters: Sahra Tanikawa Time: 8:00 – 11:00 a.m. Location: Jordan Intermediate School, Room 26</p> <p>Are you struggling to reach the variety of levels of learners in your Geometry class? Are you searching for materials and ways to differentiate your instruction? The purpose of this workshop is to provide teachers with supplementary materials to enrich the Geometry curriculum. Teachers will also come away with ideas for how to differentiate instruction, flexible grouping, and classroom management strategies. Time will be allotted for teachers to collaborate and plan lessons to kick start the year.</p> | <p style="text-align: center;"><i>Audience: 7-8 Companion R Teachers</i></p> <p style="text-align: center;">WELCOME TO COMPANION R!</p> <p>Course #: 1922 Presenters: Stephanie Haddock, Susan Posard, Deirdre Coffey, and Quynh Vu-Wagoner Time: 8:00 – 11:00 a.m. Location: Hare Continuation High School, Building A</p> <p>Will you be teaching Companion R course this fall? Join us as we review course objectives and class structure within the domains of Fluency, Reading Comprehension, and Writing for Comprehension. We will review the process of writing strong daily objectives that support the pacing guide. Additionally, we will investigate ways to maximize students’ reading fluency and reading comprehension skills through targeted instruction and strategies. Furthermore, we will focus on infusing Structured Oral Language Practice routines and Constructing Meaning writing tools into the Gradual Release of Responsibility framework. Teachers will have time to collaborate with course-alike teachers in order to practice daily objective writing and design lesson plans.</p> <p>Participants need to bring their Teachers Edition of Holt materials (including the <i>Interactive Reading</i> workbook) to the training.</p> |
| <p style="text-align: center;"><i>Audience: K-6 and 7-12 Special Education Teachers, General Education Teachers with Inclusion Students, and Administrators K-12</i></p> <p style="text-align: center;">SPECIAL EDUCATION LEGAL ISSUES: ENSURING THE INTEGRITY OF SPECIAL EDUCATION PROGRAMS</p> <p>Course #: 1911 Presenters: Dan Harbottle, Ph.D., Esq. of the Harbottle Law Group District Contact: Michael Keller Time: 8:00 – 11:00 a.m. Location: District Office, Staff Development Room</p> <p>Minimum registration of 20</p> <p>Dan Harbottle, of the Harbottle Law Group, has expertly represented the Garden Grove Unified School District in special education matters. In this informative presentation targeted to K-12 Special Education Teachers, General Education Teachers with Inclusion Students, and site Administrators, staff will learn about common compliance issues, handling difficult IEPs responsibly, and analyzing a case’s due process readiness</p> | |

Garden Grove Unified School District
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Friday, September 2, 2011

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| <p style="text-align: center;"><i>Audience: General Education Teachers K-12 and Special Education Teachers with Inclusion Students K-12</i></p> <p style="text-align: center;">BEST PRACTICES FOR THE EFFECTIVE USE OF ACCOMODATIONS AND MODIFICATIONS</p> <p>Course #: 1915 Presenters: Michael Keller Time: 12:00 – 3:00 p.m. Location: District Office, Annex Conference Room</p> <p>This course will provide general and special education teachers an overview of learning disabilities, how cognitive processing impacts access to curriculum, and how to develop and apply effective accommodations and modifications.</p> | <p style="text-align: center;"><i>Audience: All AP Teachers</i></p> <p style="text-align: center;">ADVANCED PLACEMENT CONTENT FORUM</p> <p>Course #: 1806 Presenters: Sandi Ishii and Michelle Geis Time: 12:00 – 3:00 p.m. Location: Jordan Intermediate School, Room 24</p> <p>AP Content Teams will have the opportunity to collaborate and share best practices. Please bring your ideas and materials including resources, instructional strategies, and lesson ideas, to share within content area teams.</p> <p>Participants should bring a laptop and flash drive to download shared information.</p> |
| <p style="text-align: center;"><i>Audience: 7-8 Science, High School Biology, Chemistry Teachers, Physical Science, and Physics</i></p> <p style="text-align: center;">KABOOM! INQUIRY BASED SCIENCE THROUGH HANDS-ON LABS AND VIRTUAL INVESTIGATIONS</p> <p>Course #: 1905 Presenters: Abbie Stirone, Kristin Straits, and Select Science Teachers Time: 12:00 – 3:00 p.m. Location: Jordan Intermediate School, Room 20</p> <p>Tired of the same old PPT lesson and worksheets? Spice up your science class with ready to implement hands-on lab activities and virtual labs presented by your very own colleagues. Research studies indicate that students learn effectively and successfully through inquiry based investigations and through direct experience with the physical world. This workshop aligns grade level focus standards and current instructional strategies with engaging and economically resourceful lab activities. Participants will be given time to collaborate with their colleagues and have time for lesson planning.</p> | <p style="text-align: center;"><i>Audience: 7-12 Physical Education Teachers</i></p> <p style="text-align: center;">PHYSICAL EDUCATION FITNESS STANDARDS</p> <p>Course #: 1909 Presenters: Dan Grudt, Loan Wu, and Select Teachers Time: 12:00 – 3:00 p.m. Location: Jordan Intermediate School, Room 21</p> <p>Identifying and describing Physical Fitness Standards and providing lessons and activities that supports mastery of standards. Teachers will collaborate and discuss ideas on how to meet Fitness Standards and work together to plan and develop unit lessons.</p> |
| <p style="text-align: center;"><i>Audience: ERWC-trained 12th Grade ELA Teachers</i></p> <p style="text-align: center;">ERWC EXPOSED: EXPLORING THE 12TH GRADE ELA ALTERNATIVE CURRICULUM</p> <p>Course #: 1906 Presenters: Deirdre Coffey, Susan Posard, Stephanie Haddock, M'Liss Patterson, and Jessica Variz Time: 12:00 – 3:00 p.m. Location: Hare Continuation High School, Bldg. A</p> <p>This training is for 12th grade ELA teachers who are interested in teaching an alternative curriculum to Holt British Literature. The goal of this class is to provide students' with a strong foundation in expository, analytical, and argumentative writing and literature in order to develop students' abilities to negotiate a variety of texts that they are likely to encounter in college. As students are now asked to produce complex written papers that include analysis, synthesis, proposition and support, research papers and essays, students will be introduced to ways of talking about and interacting with text that are practiced in post secondary education. The purpose of this training is to familiarize interested ERWC-trained 12th grade ELA teachers with, among other things, the course curriculum, pacing guides, assessments, rubrics, and supplementary materials. Best practices and strategies for this alternative class will be shared to ensure a successful year.</p> <p>Please bring your ERWC binders (Semester One and Semester Two), Holt 12th grade textbook, and laptop with a flash drive to the workshop.</p> | |

YOU MUST REGISTER ON-LINE FOR ALL CLASSES
(except for Wednesday School Site Collaboration Day)
Registration will open at 3:30 p.m. on Wednesday, 06/1/11

IMPORTANT: The system WILL NOT allow you to register from home.

DIRECTIONS FOR REGISTRATION

Registration is on-line. To begin, locate a computer at any District site that has internet access. **The system WILL NOT allow you to register from home.** If you do not have access to a district computer at your site, you may use a computer in the District Office Annex. Once you have registered, remember to print a copy for yourself.

1. Start your browser (Netscape, Internet Explorer, Firefox, or Safari).
2. Go to www.ggusd.us which will bring to the GGUSD home page.
3. Select **Departments** from the left side of the page then use the pop-down menu to choose **7-12 Instruction** then click on Go.
4. Once you have the 7-12 Instruction page open, click on **Staff Development** then **Workshop Registration**.
5. Once you have selected Workshop Registration, you will be taken to **Go Sign Me Up** where you will be able to register for classes.
6. On the Go Sign Me Up page, select **District Course Offerings**; then choose **7-12 Instruction**.
7. To select your class(es):
 - Make your course selection
 - Click submit after you review your choice(s)
 - **Log in** if you have used this site before. If this is your first time using this site you will need to click on **New User** to create an account. ***(If you have forgotten your password please call 7-12 Instruction AT X6454 – DO NOT CREATE A NEW ACCOUNT.)*** You will be required to create a user name and password that you will use throughout the school year. Please make sure you choose something you will remember. Click submit when you have entered all required information.
8. Make sure you **print a hard copy** of the courses you have enrolled in.