

Garden Grove Unified School District
Office of Secondary Education
Department of 7-12 Instructional Services

7-12 Single Plan for Student Achievement Data Analysis

Data element	Goal/Ideal	Current Data Insert school data or refer to binder/reports	Contributory elements	Desired outcomes to meet goals	Objectives to meet outcomes and goals
• D/F rate	All students pass classes with C or better	Department data % rate of those who received a D/F English 12.4% Math 19.4% Social Science 7.8% Science 19.7 %	Homework /Grading policy	Implement standards-based grading	1a,1d
			Effective instructional strategies	Implement GRR with scaffolding and differentiation	1a
			Self-regulatory strategies	Use engagement/self-regulatory strategies	1a,1c
			Post-failing support		1b
• English Learner proficiency (Goal 2)	Goal 2 met for all students	Goal 2 report 34 students 82% met goal 18% did not meet goal	ELD support & strategies	Provide strategic ELD to ALL English Learners	2a,2b
			Content support & strategies	Provide SDAIE scaffolds for students across content classes.	2a
• Goal 1 achievement	Goal 1 met for all students	Goal 1 report Value added Opportunity gap Proficiency gap ELA 76% met goal 24% did not Math 75% met goal 25 % did not	Adherence to curricular materials	Use base program, including UA components, with fidelity.	3a
			Effective instructional strategies	Implement GRR with scaffolding and differentiation	3a
			Academic interventions	Identify and plan for proficiency and opportunity gap students.	3a
			Regular assessment & monitoring of student progress	Use of data director Collaboration dept discussions	3b
			D/F rate	See above...	
			Advisement/counseling	Ensure that all students and parents know and understand requirements.	3b
			School practices	Placement: informed open access and avoidance of extremes	3b
			Retention in AP	Creation and enforcement of policies to retain students	3b

Garden Grove Unified School District
Office of Secondary Education
Department of 7-12 Instructional Services

2008-2009 *Single Plan for Student Achievement* Action Steps: ___ Bell _____ School

Data Element	number 1a, 1b, 2a, 2b, etc.*	Action Steps	Evidence of Completion	Timeline/ Target Date	Monitoring Responsibility	Funding Source	Monitoring Comments
1. D/F rate	1a	School wide and department wide classroom strategies will be developed and carried out to assist students in building self-regulatory strategies	Office of Secondary Education Department of 7-12 Instructional Services Department meeting minutes, collaboration agendas and administration observations.	Fall 2008-2009	Department chairs Assistant Principal Principal	SLI	Continue teacher training in strategies Strategy Academies Technology
	1b	Students who are academically at risk will be monitored through grade checks and counseled by counselor, assistant principal, supplemental counselor, academy teacher and special education teachers. Students will be encouraged to attend after school tutoring sessions.	Twice a month grade checks and print outs AP, site counselor and supplemental counselor logs in conferencing with students Academy class Inclusion classes IEP minutes Tutoring attendance	Fall 2008-2009	Principal/ AP Counselors Teachers	SLI	Academy Class Progress reports Technology
	1c	Parent conferences with classroom teachers will take place for communication between all stake holders and to build student self regulatory skills.	Parent conference notes Teacher/parent correspondence Grade checks	Fall 2008-09	Principal/AP Counselors Teleparent	SLI	Teacher concerns Progress reports Review of D/F quarterly reports by Admin team

Garden Grove Unified School District
Office of Secondary Education
Department of 7-12 Instructional Services

**Add or subtract rows as needed. Please number as indicated to provide a reference point for single plan expenditures.*